

ATTN: Graduate Admissions Committee

My awareness of the crucial role of the health professional in healthcare came at an early age. Both my grandfather and great-grandfather were doctors, and this inspired my passion in later years to help those in need. Accompanying my parents to and from hospitals, clinics and nursing homes exposed me to the struggles of living with a disability, particularly hearing loss and communication. I witnessed individuals having to speak louder and repeat themselves for their conversation partner to receive the message. This awareness of the effects of hearing loss in seniors confirmed my desire to dedicate my life to restoring hearing and communication, which lead me to the [UNIVERSITY]'s Masters of Clinical Audiology.

Having been diagnosed with delayed speech at the age of two, I was introduced early to the world of audiology. At ages 2 and 3, I received two separate ear tube insertions after referrals from our family doctor to various specialists. This was followed up with three blocks of speech communication therapy. By age four, I had regained my speech and hearing, thanks to my parents and the healthcare professionals. This personal episode has granted me first-hand experience what audiology patients and their families experience. By drawing upon my first-hand experience, I will be able to assist each patient understand their options. I can say confidently that I will help guide each individual through this difficult journey to improved hearing.

My incessant volunteer work demonstrates my initiative and desire to learn. In high school, I volunteered at nursing homes, autism respite centres, schools and hospitals in [CITY], one of them being the Hospital for Sick Children. My dedication was rewarded with receiving the Provincial [PROVINCE] Volunteer Service Award by the Ministry of Citizenship and Immigration. I also received the [PROVINCE] Outstanding Youth Award from the City of [CITY, PROVINCE].

I am a graduate from the [UNIVERSITY] with an Honours Bachelor of Health Science. I also hold a Communicative Disorders Assistant (CDA) Graduate Certificate from [COLLEGE] with a GPA of 4.3 out of 5 and a position on the college's honour roll list. In addition, I am a registered member of both the [PROGRAM] and [PROGRAM].

My educational experience at the [UNIVERSITY] will be built upon placement experiences served at a school for the disabled and at an audiology clinic named [CITY] Hearing Services. In my speech pathology placement, I performed speech therapy on several disabled children who ranged in age from one year to 12 years old. In my audiology clinic placement, I've accomplished performing hearing tests on patients with hearing loss such as Pure Tone Screenings, Otoacoustic Emissions tests, Pure Tone Audiometry (AC/BC) tests, Tympanometry, Acoustic Reflexes (Ipsilateral), Speech Reception Threshold (SRT) and Word Recognition/PB Max tests (I.e. WRS, WDS). In my placement, I was also able to work under an Otolaryngologist who referred a variety of patients with hearing issues to our clinic. Some of these patients had serious issues such as: conductive/sensorineural/mixed hearing loss, presbycusis, tinnitus and vertigo.

During placement, I had been given lead responsibilities such as running counselling sessions under the supervision of an audiologist. Patients and their attending family members were able to discuss their issues openly and I was able to help provide solutions. Furthermore, after working with several types and brands of hearing aids, I performed aural rehabilitation with various patients and their hearing aids. Under the supervision of the audiologist, I provided services such as programming their volume levels, cleaning wax buildup and adjustments.

Due to the limited availability of MSc. Audiology programs in [COUNTRY], my passion for the field has led me to [COUNTRY]. The [UNIVERSITY] has the best MSc. Audiology in [COUNTRY] and I would be honoured to be a part of it. In graduate school, I'd be interested in studying Auditory Verbal Therapy as well as how to treat tinnitus. Graduating from this incredible program will give me the knowledge and experience needed to succeed in this competitive industry. I wish to be a part of the miracle process for both children and adults with auditory challenges, so that they can live the most out of their lives.

Sincerely,
[NAME]

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I became aware at an early age of health professionals' crucial role in healthcare, as both my grandfather and great-grandfather were doctors. In later years, this would inspire my passion to help those in need. Accompanying my parents to and from hospitals, clinics and nursing homes exposed me to the struggles of living with a disability, particularly hearing loss and its effects on communication. Hearing-impaired individuals needed to speak louder and repeat themselves in order to make themselves heard by their hearing-impaired companion, and I noted that this made for a challenging communication barrier. This confirmed my desire to dedicate my life to restoring hearing and communication, which has led me to the University of Melbourne's Masters of Clinical Audiology.

Having been diagnosed with delayed speech at the age of two, I was introduced early to the world of audiology. At ages 2 and 3, I received two separate ear tube insertions after referrals from our family doctor to various specialists. This was followed up with three blocks of speech communication therapy. By age four, I had regained my speech and hearing, thanks to my parents and the healthcare professionals. This personal episode has granted me valuable first-hand experience what audiology patients and their families experience. By drawing upon my first-hand experience, I will be more effectively able to assist each patient understand their options.

My incessant volunteer work demonstrates my initiative and desire to learn. In high school, I volunteered at nursing homes, autism respite centres, schools and hospitals in [CITY], including the Hospital for Sick Children. My dedication was rewarded with receiving the Provincial Ontario Volunteer Service Award by the Ministry of Citizenship and Immigration. I also received the Ontario Outstanding Youth Award from the City of Pickering, Ontario.

I am a graduate from the [UNIVERSITY] with an Honours Bachelor of Health Science. I also hold a Communicative Disorders Assistant (CDA) Graduate Certificate from [COLLEGE] with a GPA of 4.3 out of 5 and a position on the college's honour roll list. In addition, I am a registered member of both the [PROGRAM] and [PROGRAM].

My educational experience is built upon placements served at a school for the disabled and at an audiology clinic named [CITY] Hearing Services. In my speech pathology placement, I performed speech therapy on several disabled children who ranged in age from one year to 12 years old. In my audiology clinic placement, I've administered hearing tests to patients with hearing loss such as Pure Tone Screenings, Otoacoustic Emissions tests, Pure Tone Audiometry (AC/BC) tests, Tympanometry, Acoustic Reflexes (Ipsilateral), Speech Reception Threshold (SRT) and Word Recognition/PB Max tests (I.e. WRS, WDS). In my placement, I was also able to work under an Otolaryngologist who referred a variety of patients with hearing issues to our clinic. Some of these patients had serious issues such as: conductive/sensorineural/mixed hearing loss, presbycusis, tinnitus and vertigo.

During placement, I was given lead responsibilities such as running counselling sessions under an audiologist's supervision. Patients and their family members discussed their issues openly and I helped provide solutions. Furthermore, after working with several types and brands of hearing aids, I used methods of aural rehabilitation with various patients and their hearing aids. Under the supervision of the audiologist, I provided services such as programming their volume levels, cleaning wax buildup and adjustments.

Due to the limited availability of MSc. Audiology programs in [COUNTRY], my passion for the field has led me to [COUNTRY]. The [UNIVERSITY] has the best MSc. Audiology program in [COUNTRY] and I would be honoured to be a part of it. In graduate school, I'd be interested in studying Auditory Verbal Therapy as well as how to treat tinnitus. Graduating from this incredible program will give me the knowledge and experience needed to succeed in this competitive industry. More importantly, it will allow me to be an integral part of the miracle rehabilitative process for those with auditory challenges, in order to give their best lives.

Sincerely,
[NAME]

Comment [SN3R2]: Perhaps "I became aware at an early age of health professionals' crucial role in healthcare, as both my grandfather and great-grandfather were doctors. In later years, this would inspire my passion to help those in need."??? But this doesn't shorten it still. I feel like all that info is too much for one sentence.

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Comment [SN4]: I took out the sentence because it seemed to be a repeat of what was said before.

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